Annotated Bibliography Grading Rubric

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| **Criteria** | **Proficient**  Sufficiently, Satisfactorily | **Acceptable**  Adequately, Passably | **Not Acceptable**  Incompletely, Ineffectively | **Comments** |
| **Formatted Correctly** | Follows correct citation format (MLA or APA). Sources are listed alphabetically.. | Attempts to follow correct citation format (MLA or APA) with minimal errors. | Does not follow correct citation format or contains frequent errors. |  |
| **Complete Annotation** | Follows annotation requirements as detailed by instructor. Describes the sources' contribution to your project. | Annotation does not meet instructor requirements. It may not be long enough or adequately describe the source. May fail to fully describe the sources' contribution to your project. | No annotation included. Annotation is a copy/paste from the article itself or its abstract. |  |
| **Quality of Sources Used** | All sources are considered credible and the majority are found in peer reviewed journals or books. | Most sources are considered credible and some are found in peer reviewed journals or books. | Most sources are not credible or academic (i.e. Websites ending in .com or .net). |  |
| **Required number of sources** | Six or more academic sources are included. If instructor requires certain types of sources (article, book, webpage), requirements are met. | Six sources are included. Instructor requirements may not fully be met. | Fewer than six sources are included. Instructor requirements may not be bet. |  |
| **Grammar, Punct-uation, and Spelling** | Advanced traditional grammar and mechanics, except when irregularities (like fragments) are used for special effects. | Frequent grammar, spelling, and/or punctuation errors clutter the paper’s surface. Some sentences may be awkward. | Surface problems are so frequent they obscure meaning. Many sentences are poorly structured. |  |